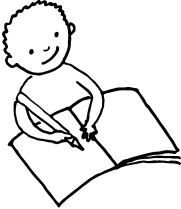
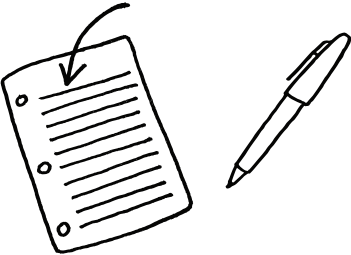
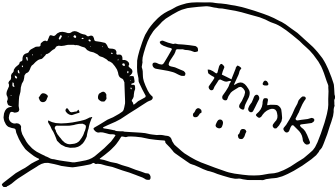
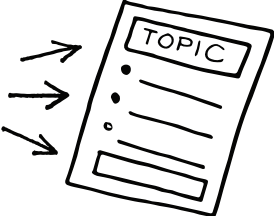
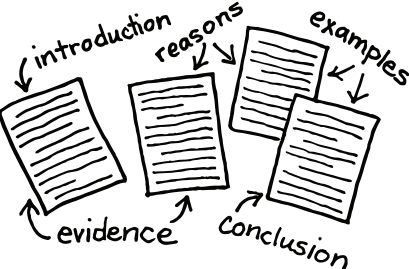

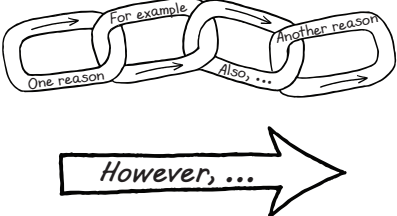
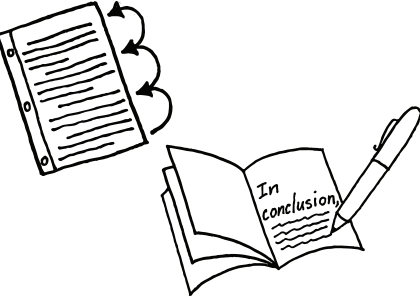
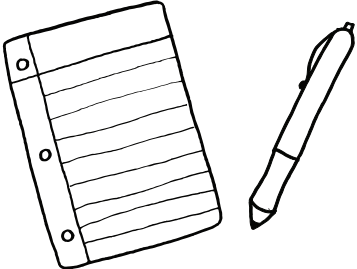


Argument Writing

Prompt:

Think of an issue that you know and can argue well. You will write your claim and support it with reasons and evidence. When you do this, draw on everything you know about the genre. You may use any research, notes, or texts if that is useful.

You'll need to rehearse, write, revise, and edit. Write in a way that shows all that you know about argument writing.

<p><i>In your writing, make sure you:</i></p> 	<p>Write an introduction.</p> 	<p>State your opinion or claim.</p> 
<p>Give reasons and evidence.</p> 	<p>Organize your writing.</p> 	<p>Acknowledge counterclaims.</p> 
<p>Use transition/linking words.</p> 	<p>Write a conclusion.</p> 	

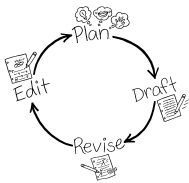
Argument Writing Prompt



Think of an issue that you know and can argue well.



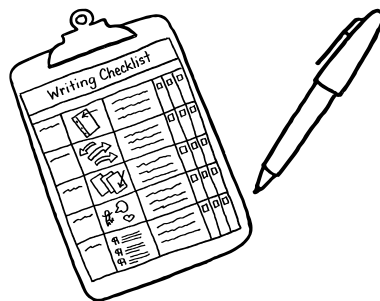
You will write your claim and support it with reasons and evidence. When you do this, draw on everything you know about the genre. You may use any research, notes, or texts if that is useful.

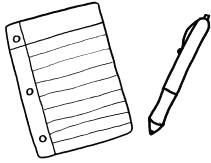


You'll need to rehearse, write, revise, and edit.

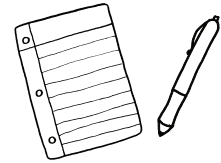




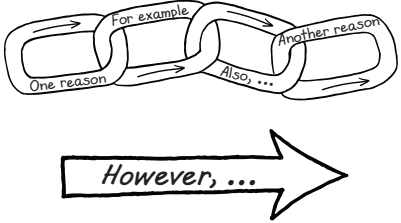
Write in a way that shows all that you know about argument writing.





Argument Writing



<p><i>In your writing, make sure you:</i></p> 	<p>Write an introduction.</p> 
<p>State your opinion or claim.</p> 	<p>Give reasons and evidence.</p> 
<p>Organize your writing.</p> 	<p>Acknowledge counterclaims.</p> 
<p>Use transition/linking words.</p> 	<p>Write a conclusion.</p> 

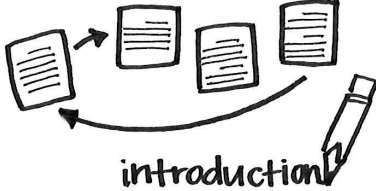

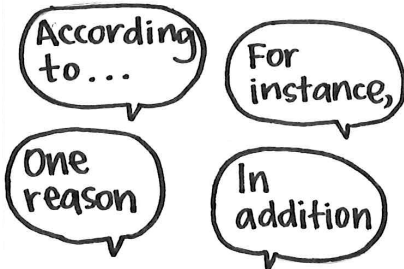
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Date: _____

Argument Writing Checklist


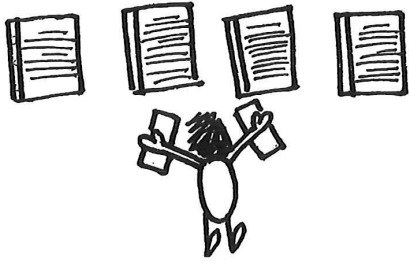




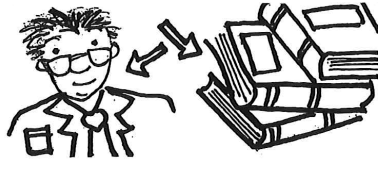
Grade 6

STRUCTURE

Overall	I explained the topic/text and staked out a position that can be supported by a variety of trustworthy sources. Each part of my text builds my argument and leads to a conclusion.				
	Did I do it like a sixth grader?	NOT YET	STARTING TO	YES!	
Lead		I wrote an introduction to interest readers and help them understand and care about a topic or text. I thought backward between the piece and the introduction to make sure that the introduction fit with the whole.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Not only did I clearly state my claim, I also told my readers how my text would unfold.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions		I used transitions to help connect claim(s), reasons, and evidence and to imply relationships such as when material exemplifies, adds on to, is similar to, explains, is a result of, or contrasts. I used transitions such as <i>furthermore</i> , <i>this evidence suggests</i> , and <i>thus we can say that</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

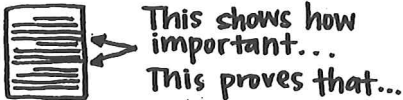

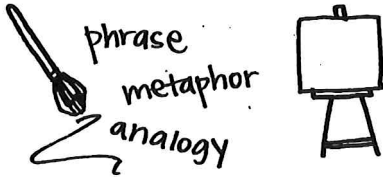


Argument Writing Checklist (continued)

Grade 6

STRUCTURE (continued)		NOT YET	STARTING TO	YES!	
Ending		<p>In my conclusion, I restated the important points and offered a final insight or implication for readers to consider. The ending strengthened the overall argument.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization		<p>I organized my argument into sections: I arranged reasons and evidence purposefully, leading readers from one claim or reason to another.</p> <p>The order of the sections and the internal structure of each section make sense.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DEVELOPMENT					
Did I do it like a sixth grader?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Elaboration	<ul style="list-style-type: none"> • facts  • quotations  • examples  • definitions  	<p>I included and arranged a variety of evidence such as facts, quotations, examples, and definitions.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<p>I used trusted sources and information from experts and gave the sources credit.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

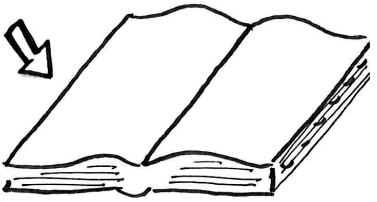
Argument Writing Checklist (continued)

Grade 6

	DEVELOPMENT (continued)	NOT YET	STARTING TO	YES!	
		<p>I worked to explain how the reasons and evidence I gave supported my claim(s) and strengthened my argument. To do this I may have referred to earlier parts of my text, summarized background information, raised questions, or highlighted possible implications.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Craft		<p>I chose my words carefully to support my argument and to have an effect on my reader.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<p>I worked to include concrete details, comparisons, and/or images to convey my ideas, build my argument, and keep my reader engaged.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<p>When necessary, I explained terms to readers, providing definitions, context clues, or parenthetical explanations.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<p>I made my piece sound serious.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Argument Writing Checklist (continued)

Grade 6

LANGUAGE CONVENTIONS					
	Did I do it like a sixth grader?	NOT YET	STARTING TO	YES!	
Spelling		I used resources to be sure the words in my writing were spelled correctly, including returning to sources to check spelling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuation	<p style="font-size: 1.2em;">dash — colon :</p> <p style="font-size: 1.2em;">semi-colon ;</p> <p style="font-size: 1.2em;">(parentheses)</p>	I used punctuation such as dashes, colons, parentheses, and semicolons to help me include or connect information in some of my sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p style="font-size: 1.2em;">Experts say, “ — .”</p> <p style="font-size: 1.2em;">(Smith, 2014, p.18)</p>	I punctuated quotes and citations accurately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>