

## **Objective 3 – Expository Selection**

How would you describe the German soldiers in “The Crystal Night”? Support your answer with evidence from the selection.

## READING RUBRIC—EXPOSITORY SELECTION

### OBJECTIVE 3

#### SCORE POINT 0 — INSUFFICIENT

In **insufficient** responses, the student

- may draw a conclusion, offer an interpretation, or make a prediction that is not based on the text
- may draw a conclusion, offer an interpretation, or make a prediction that does not address the question
- may draw a conclusion, offer an interpretation, or make a prediction that is not reasonable
- may draw a conclusion, offer an interpretation, or make a prediction that is too general or vague to determine whether it is reasonable
- may incorrectly analyze or evaluate a characteristic of the text
- may not address the question in any way or may answer a different question than the one asked
- may offer only incomplete or irrelevant textual evidence

In addition, insufficient responses may lack clarity.

**Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.**

Score Point 0 Guide Responses for Objective 3 – Expository Selection

RG – 17

Im not sure theyre not really bad men, maybe.  
They just do things that they shouldn't do  
So it makes them look bad.

Score Point 0 – Insufficient

The student presents an idea that is too vague to determine whether it is reasonable.

RG – 18

The Germans had seemed to have a good life but then when Hitler  
came anybody was terrified. "I could read the sadness and fear  
in my parents eyes."

Score Point 0 – Insufficient

In this response the student does not answer the question asked. The student merely offers an idea about the German people rather than the German soldiers. The textual evidence provided is about the narrator's family and is therefore irrelevant.

the soldiers in crystal night at first destroy the family's belongings until the mother said "what do you want from us? we have served germany faithfully both in peace and in war," the men immediately stopped and left. the next day two SS men came to the house and said the government would repay damage to the house

**Score Point 0 – Insufficient**

In this response the student does not offer an idea as to how the German soldiers might be described but instead offers a brief summary of the selection.

Adolf Hitler became chancellor of Germany in January 1933. I was a student in the all-girl high school of London, Rhineland Palatinate. The Germany government no longer allowed Jews to take money out of the country.

**Score Point 0 – Insufficient**

In this response the student provides only irrelevant text from the selection. Therefore, this is an insufficient response.

## **READING RUBRIC—EXPOSITORY SELECTION**

### **OBJECTIVE 3**

#### **SCORE POINT 1 — PARTIALLY SUFFICIENT**

In **partially sufficient** responses, the student

- may draw a reasonable conclusion, offer a reasonable interpretation, or make a reasonable prediction that is supported only by general, incomplete, or partially accurate/relevant textual evidence or provide no textual evidence at all
- may offer a reasonable analysis or evaluation of a characteristic of the text that is supported only by general, incomplete, or partially accurate/relevant textual evidence or provide no textual evidence at all
- may offer a reasonable idea, analysis, or evaluation and may provide textual evidence, but this evidence is only weakly connected to the idea, analysis, or evaluation
- may offer accurate/relevant textual evidence without drawing a conclusion, offering an interpretation, making a prediction, or providing an analysis or evaluation

In addition, partially sufficient responses may be somewhat unclear or vague.

**Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.**

## Score Point 1 Guide Responses for Objective 3 – Expository Selection

RG – 21

I would describe the soldiers as very violent and destructive because all that was needed was to take the father away and not to destroy and ransack the house.

### Score Point 1 – Partially Sufficient

The student offers the reasonable idea that the soldiers were violent and destructive because they did not need to destroy and ransack the house after taking the father away; however, no textual evidence is provided to support the idea.

RG – 22

The German soldiers in "The Crystal Night" supported Hitler and his ideas but also loved their country. "You are under arrest! When my father asked why, he was told, Today we got all the Jews." This shows how the soldiers followed all the orders that were given to them and never stopped to think if it was right or wrong.

### Score Point 1 – Partially Sufficient

The student presents the ideas that the German soldiers supported Hitler, loved their country, followed orders, and never stopped to think about what was right or wrong. However, the direct quotation provided as textual evidence does not directly support any of the ideas presented. Therefore, the textual evidence is only weakly connected to the ideas, making this a partially sufficient response.

A dozen storm troopers burst into the room brandishing axes, crowbars, hammers, and revolvers. Like beasts of prey fallen upon their victims, they went from room to room smashing furniture and dishes.

**Score Point 1 – Partially Sufficient**

This student provides relevant textual evidence without offering an idea, making this a partially sufficient response.

I would describe the German soldiers as being barbaric and hypocritical. "... they went from room to room systematically smashing furniture and dishes, cutting up oriental rugs, tearing open..." (p 8). They were hypocritical because they attacking the home of a man who had also served in the military, and stopped only when they realized this.

**Score Point 1 – Partially Sufficient**

In this response the student presents two ideas (I would describe the German soldiers as being barbaric and hypocritical). While relevant textual evidence is provided to support that the soldiers were barbaric, no textual evidence is provided to support them being hypocritical. Because all ideas are not supported, this remains a partially sufficient response.

## **READING RUBRIC—EXPOSITORY SELECTION OBJECTIVE 3**

### **SCORE POINT 2 — SUFFICIENT**

In **sufficient** responses, the student

- must draw a reasonable conclusion, offer a reasonable interpretation, or make a reasonable prediction and must support it with accurate/relevant textual evidence
  
- must offer a reasonable analysis or evaluation of a characteristic of the selection and must support it with accurate/relevant textual evidence

In addition, sufficient responses must be clear and specific.

**Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.**



## Score Point 2 Guide Responses for Objective 3 – Expository Selection

RG – 25

I would describe the German soldiers in "The Crystal Night" as barbarians, yet some were kind. Some Nazi soldiers would "burst into rooms brandishing axes, crowbars... Like beast of prey fallen upon their victims... systematically smashing furniture." Others were kind in assuring the narrator's mother that "they themselves would see to it that the government paid for repairs."

### Score Point 2 – Sufficient

In this response the student presents the ideas that some soldiers were barbarians and some were kind. Both ideas are supported with direct quotations from the text.

RG – 26

The German soldiers are best described as vulgar barbarians. The soldiers would "burst" into Jewish homes "brandishing axes, crowbars, hammers, and revolvers." Then, without any apprehension, they "ransacked" the houses "like beasts of prey fallen upon their victims."

### Score Point 2 – Sufficient

The student offers the reasonable idea that the German soldiers are best described as vulgar barbarians. Textual evidence in the form of a combination of paraphrase and direct quotations supports the idea, making this a sufficient response.

The German soldiers in "The Crystal Night" are honest. They are men of their word; "The two SS men kept their word, and my mother was allowed to return to Landau to pack our required furniture."

**Score Point 2 – Sufficient**

The student presents a reasonable idea (the German soldiers are honest) and supports it with relevant textual evidence.

The German soldiers were violent. They had nothing but hatred for the Jews. "Like beasts of prey fallen upon their victims, they went from room to room, systematically smashing furniture and dishes, cutting up oriental rugs, tearing open feather pillows, even slashing canvasses in their frames... The Jews were segregated from and often degraded by others." Jewish homes were soiled with swastikas and hate slogans, Jewish stores were boycotted, Jewish men and even children were beaten in the street.

**Score Point 2 – Sufficient**

The student presents two ideas: the German soldiers were violent, and they had nothing but hatred for the Jews. Direct quotations from the selection support both of these ideas.

**READING RUBRIC—EXPOSITORY SELECTION**  
**OBJECTIVE 3**

**SCORE POINT 3 — EXEMPLARY**

In **exemplary** responses, the student

- must offer a particularly thoughtful or insightful conclusion, interpretation, or prediction and strongly support it with accurate/relevant textual evidence
  
- must offer a particularly thoughtful or insightful analysis or evaluation of a characteristic of the text and strongly support it with accurate/relevant textual evidence

In addition, exemplary responses show strong evidence of the student's depth of understanding and ability to effectively connect textual evidence to the idea, analysis, or evaluation.

**Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.**

## Score Point 3 Guide Responses for Objective 3 – Expository Selection

RG – 29

After the soldiers discovered the parent's history, they started to have second thoughts about what they did to the home. When the storm troopers arrived at the house, they were "brandishing axes, crowbars, hammers and revolvers" and began "systematically smashing furniture" and destroying many other family possessions, but when they realized that the parents had served in the German army, "one of [the German soldiers] immediately gave the command to stop." The mission of the Nazi regime was to destroy the Jews and erase their existence. But they also had to uphold loyalty to German veterans, even if they were Jewish.

### Score Point 3 – Exemplary

The student offers the thoughtful idea that even though the German soldiers were ordered to destroy the Jews, they also had to uphold loyalty to German veterans. A combination of specific synopsis and direct quotations strongly supports the idea, making this an exemplary response.

RG – 30

The description of the German soldiers is complete. While following direct orders, the soldiers were barbaric and evil. A dozen storm troopers acting like beasts of prey systematically smashed furniture and slashed paintings, and it was rumored that the German military would be burning houses and "all Jewish boys would be killed." However, seemingly acting on their own initiative some soldiers retained their humanity. Two SS soldiers "voicing their disgust at the destruction" showed sympathy for the narrator's family and promised that the government would pay for repairs, and in fact they kept their word and the mother was allowed to return and "to pack our repaired furniture."

### Score Point 3 – Exemplary

The student presents the insightful analysis that when following orders, the soldiers were barbaric, but when acting on their own initiative, some soldiers were humane. Specific synopsis, direct quotations, and paraphrased text are used to effectively support the idea, demonstrating the student's depth of understanding.

The German soldiers were like brainwashed puppets under the influence of Hitler. The only thing on their mind was "Today we get all the Jews." Like beasts, they victimized the Jews by ransacking their homes, going from room to room destroying furnishings and artwork without care. They humiliated women and frightened children by, heading them into a small room, ordering them to disrobe, and stealing their money and jewelry. And even though some Nazis appeared less cruel and insisted upon repairing broken furniture, their words seemed self-serving, "We would not want you to go to America and talk about us Germans as barbarians."

### Score Point 3 – Exemplary

In this exemplary response the student presents the idea that the German soldiers were like brainwashed puppets. A skillful combination of direct quotations and paraphrased text strongly supports the idea. Insightful analysis (their words seemed self-serving) demonstrates the student's depth of understanding.

In "The Crystal Night," the German soldiers exhibited a marked duality in their personas — the raiding soldiers were teeming with hostility, but the two SS soldiers possessed a feeling of compassion for the Jewish victims. The soldiers who ransacked and obliterated the author's home were "like beasts of prey fallen upon their victims" as they systematically [smashed] furniture and dishes, [cut] up Oriental rugs, [tore] open feather pillows, and even [slashed] canvases in their frames." This brutality marked their barbaric hostility towards the Jewish family. However, in sharp contrast, the two SS officers who inspected the narrator's belongings had "voiced their disgust at the destruction all around them." The two SS officers even went as far as to "see to it that the government paid for repairs" to the damage caused by the earlier rampaging of the other volatile soldiers. These two wildly contrasting events depict the ambivalence of personas that the respective German soldiers had concerning the author and the plight of the Jews during the Nazi era.

### Score Point 3 – Exemplary

In this exemplary response the student offers the insightful idea that the German soldiers exhibit a duality: the raiding soldiers are hostile, while the SS soldiers are compassionate. Skillfully weaving specific synopsis with direct quotations, the student strongly connects textual evidence to the idea and demonstrates a depth of understanding.