Reading Aspire Constructed Responses Overview
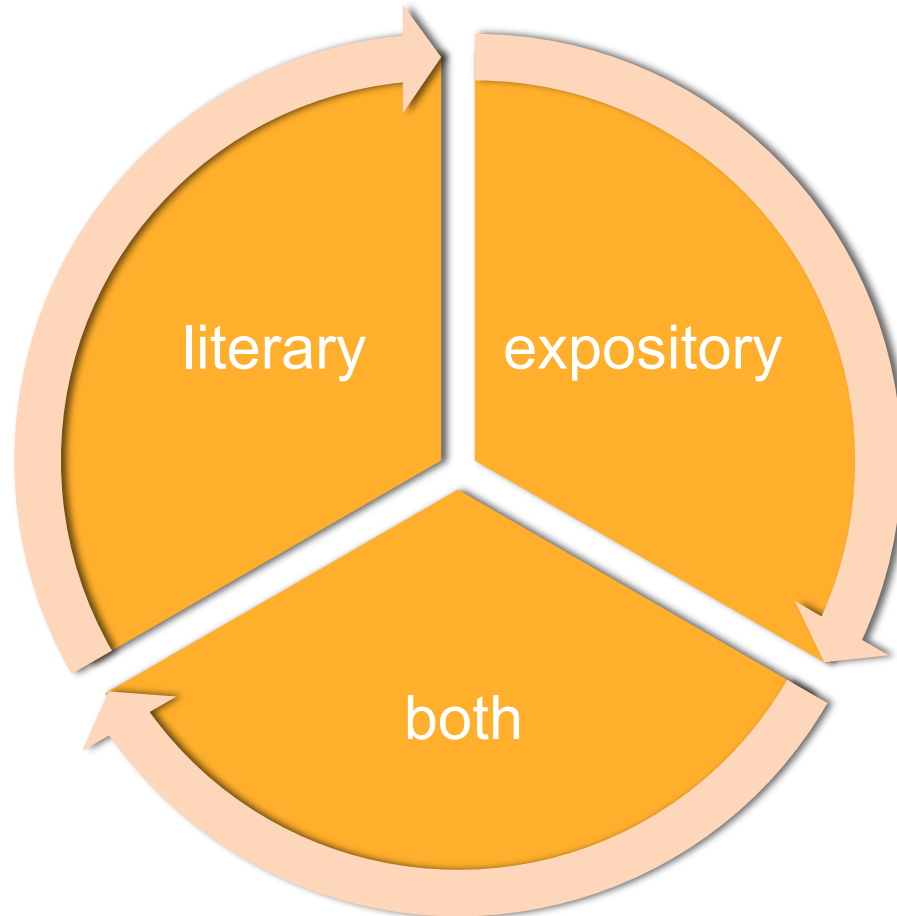
Young Scholars Circle

All levels of ACT Aspire reading assessments include constructed response tasks that measure the higher order cognitive processes necessary for reading and understanding increasingly complex texts. Constructed response tasks are scored according to rubrics that allow students to receive varying amounts of credit for responses that are correct or partially correct, enabling differentiation between multiple skill levels.

3 Items

literary

expository

both

Types of Constructed Responses

Examples of the types of constructed response tasks in ACT Aspire reading assessments include the following.

- Formulate a conclusion by making connections within a passage and provide support using specific details from the text

- Formulate a conclusion by making connections between a pair of passages and provide support using specific details from both texts

- Identify cause and effect relationships within a passage and provide support using specific details from the text

- Identify similarities and differences between the key ideas of paired passages and provide support using specific details from both texts

What "Parts" Are Needed for a Successful Response?

- **TWO-PARTER (2 pts)**: Students must offer a reasonable idea and pull textual evidence that *validates* that idea.

- **THREE-PARTER (3 pts)**: Questions call for two pieces of evidence.

- **FOUR-PARTER (4 pts)**: Cross-over responses must include analysis from each piece and evidence from each piece.

Interpret Info (0-2-point scale)

Similarity	Difference
• One accurate similarity (1 point)	• One accurate difference (1 point)

Synthesis –Compare (0-3)

Claim	Evidence
• insightful statement (1 point)	• detail from the passage or excerpt that supports the claim (1 point)
	• detail from the passage or excerpt that supports the claim (1 point)

Synthesis –Compare (0-4)

Claim	Evidence
• insightful statement	• detail from the passage or excerpt that supports the claim (1 point)
	• detail from the passage or excerpt that supports the claim (1 point)
	• detail from the passage or excerpt that supports the claim (1 point)

Let's focus on strategies next!