How to Read the Bible like a Seminary Professor - Dr. Howard Hendricks

Listening Organizer. Print and fill this out to help you understand Dr. Hendricks lecture.

II. Observation: _____ do I see?

- 1. ____?
 - Who are the _____, and what do _____ say?
 - What is _____ about them?
 - What do you _____about the person from previous Bible _____?
 - Focus your attention on the _____, underline what they _____ or what is ______ about them.

2. What?

- What is _____?
- Is it a _____? What kind of miracle? Who is involved?
- Is it a story? Can I tell the ____? If not, read it _____ until you _____ it and are able to tell it.
- Is it a _____? If so, it is not a suggestion.
- Is it an ____? Is that true of me?
- 3. Where?
 - What's the _____? Where did this _____?
 - You need a _____ and use it.
 - Trace the _____ on a map.

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- 4. When?
 - What time is it—morning, night? What day was it? (Mark 1:35)
 - Make sure you not only ______ the timing but also what produced it, what came _____, and what comes _____.

5. Why?

- Why did God _____ this in the Bible? (Romans 13)
- _____ relates to every area of your life
- 6. Wherefore? (So what?)
 - For _____ reason?
 - How does it relate to my ____?
 - These questions give me the foundation to ______ the passage.
- 7. Assignment: Study Mark 4:35-41 by answering these 6 questions.

You may answer these questions by creating your own graphic organizers or mind maps inside your own folder in our NBB Google Drive Folder.