

AOL WRITING RUBRIC





**Essay Scoring
Indicators**



**Essay Quality &
Content**

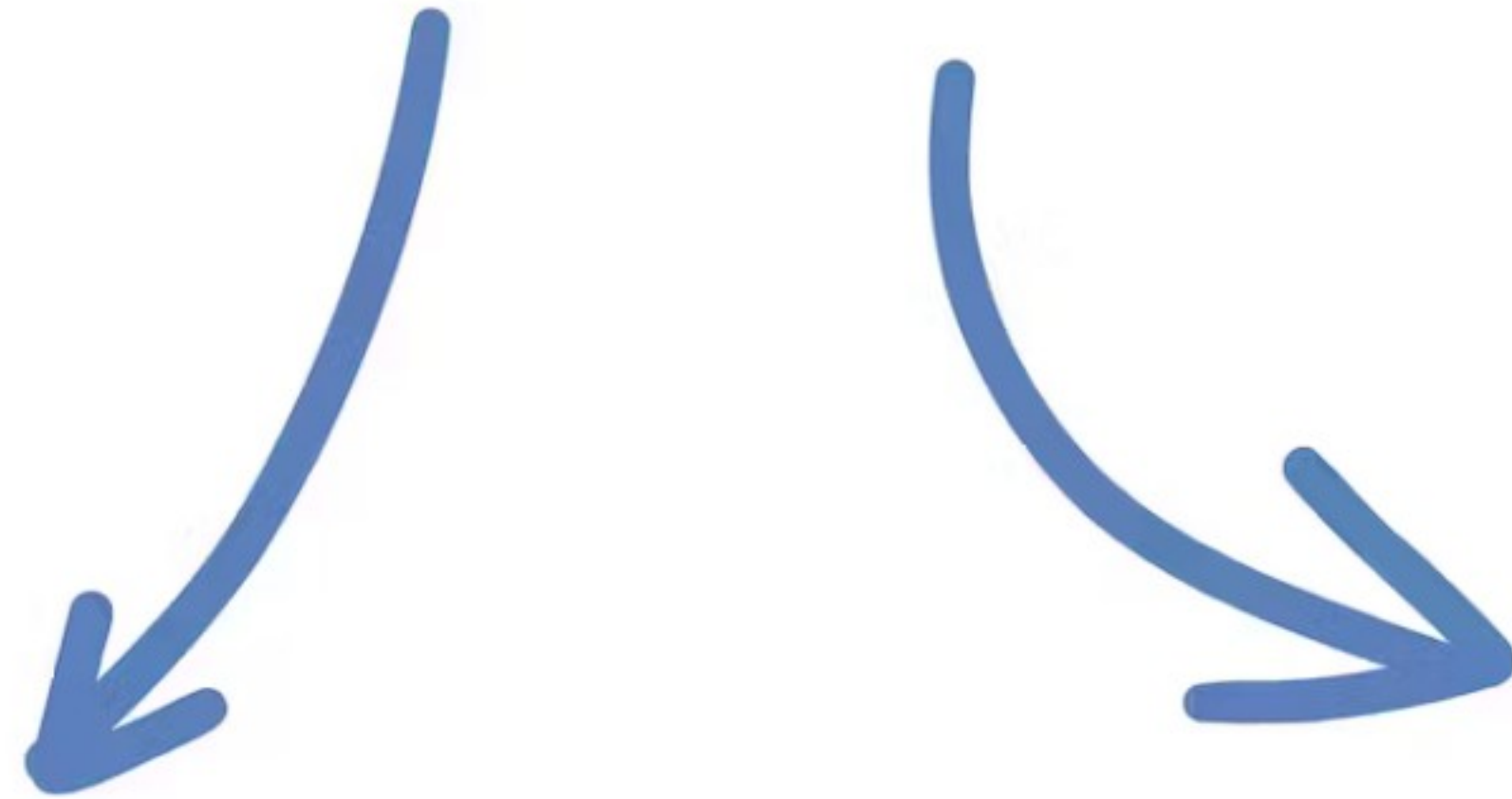


Indicators 		0 No Evidence	1 Limited Evidence (Response indicates one or fewer of the criteria below)	2 Full Evidence  (Response indicates one or more of the criteria below)	Score (Record Score in this column)
Open Mindset		No evidence	<ul style="list-style-type: none"> Limited approaches and/or solutions to the problem Lacks specificity 	<ul style="list-style-type: none"> Multiple arguments and/or counter arguments are present Several approaches are present Considers alternative points of view 	
Information Processing		No evidence	<ul style="list-style-type: none"> Minimal organization of thought Lacks evidence of interconnected ideas Limited evidence of logical thought process 	<ul style="list-style-type: none"> Highly developed synopsis extending beyond given information Displays strong processing of ideas Logical argument based on evidence 	
Fluency of Ideas		No evidence	<ul style="list-style-type: none"> Limited solutions based on assumptions Minimal approaches and/or solutions to the problem 	<ul style="list-style-type: none"> Proposes and/or pursues multiple innovative solutions Provides clear and concise explanation of abstract ideas 	
Problem Solving		No evidence	<ul style="list-style-type: none"> Lacks pursuit of a counter argument Minimal evidence of a meaningful solution 	<ul style="list-style-type: none"> Clearly presents and/or pursues multiple counter arguments Generates original and innovative solution(s) 	
Resourcefulness		No evidence	<ul style="list-style-type: none"> Limited use of technology and/or global systems Lacks consideration of possibilities Minimal practical application 	<ul style="list-style-type: none"> Multifaceted use of technologies and/or global systems Uses multiple sources of evidence Challenges assumptions with novel ideas 	
Total	10				

Based on the AOL Writing Rubric, what other characteristics or skills might you need to display in your essay?

Waiting for responses ...

2 Types of AOL Prompts



Solution, Contribution & Innovation

How can you...
What solution

Situational Prompts

If you are...
Pretend that you are ...

AOL WRITING PROMPT BREAKDOWN



What elements would you contribute to the forest fire destruction in the western side of the United States? How would you gather information about this problem? How would you know that the information that you have collected is accurate?

1

Step One

Read each sentence and look for powerful keywords.



What other keywords do you see?

Waiting for responses ...

AOL WRITING PROMPT BREAKDOWN



What elements would you contribute to the forest fire destruction in the western side of the United States? How would you gather information about this problem? How would you know that the information that you have collected is accurate?

2

Step Two

What does the prompt ask you to do?



The prompt is asking you to...

Waiting for responses ...

AOL WRITING PROMPT BREAKDOWN



What elements would you contribute to the forest fire destruction in the western side of the United States? How would you gather information about this problem? How would you know that the information that you have collected is accurate?

3

Step Three

Connect them to your past experiences and the AOL Writing Rubric.



AOL Admissions Scoring Rubric - 12/2021 - 2022

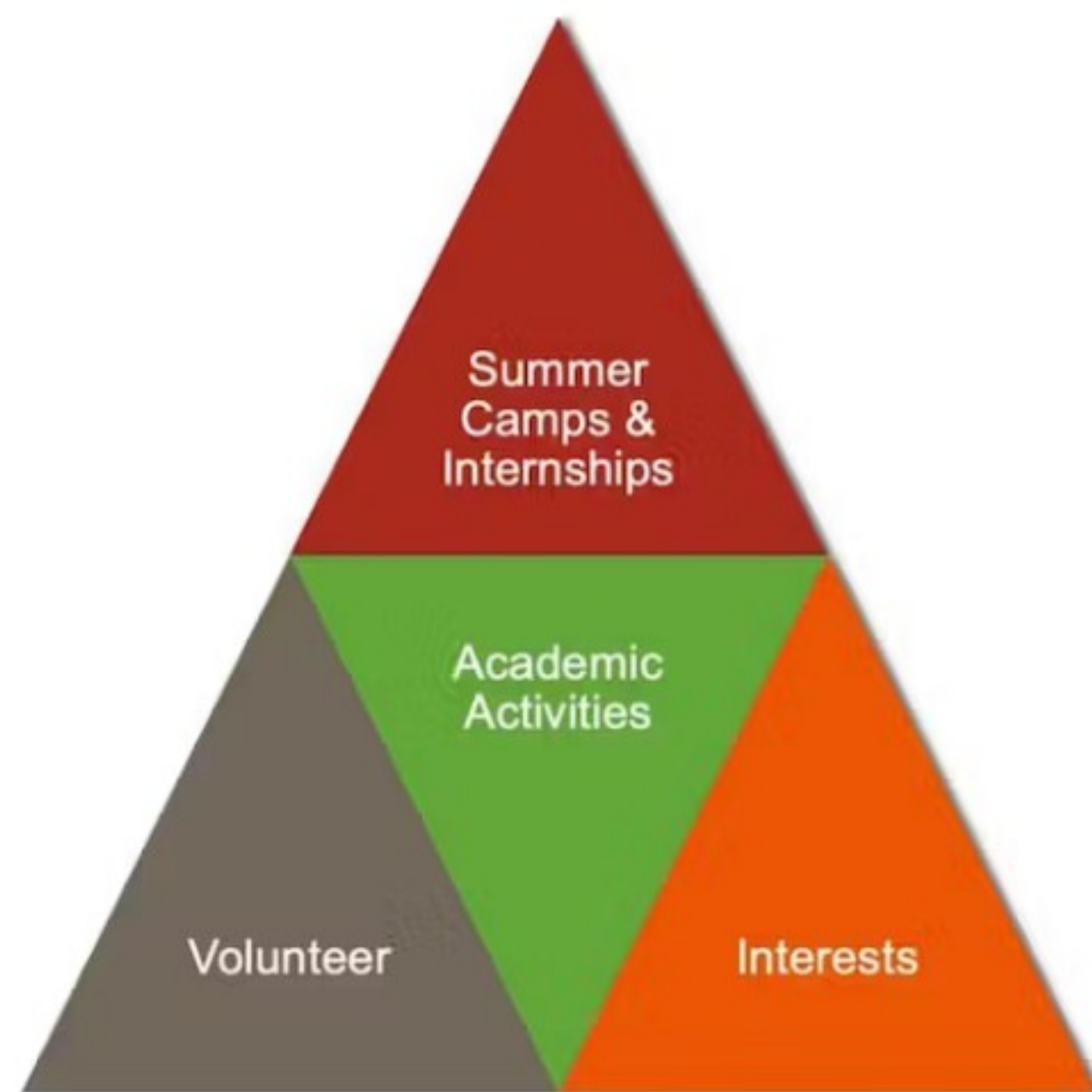
Indicator	0 No Evidence	1 Limited Evidence (Response indicates one or more of the criteria below)	2 Full Evidence (Response indicates one or more of the criteria below)	Score (Based on this column)
Clear Message	No evidence	<ul style="list-style-type: none"> • Limited explanation and/or solutions to the problem • Little specificity 	<ul style="list-style-type: none"> • Clear explanation and/or solutions are present • Some specificity are present • Consider alternative points of view 	
Information Processing	No evidence	<ul style="list-style-type: none"> • Minimal explanation of thought • Little evidence of interconnected ideas • Limited evidence of logical thought process 	<ul style="list-style-type: none"> • Highly developed concepts extending beyond given information • Evidence showing processing of ideas • Logical argument based on evidence 	
Elaboration of Ideas	No evidence	<ul style="list-style-type: none"> • Limited evidence based on assumptions • Minimal explanation and/or solutions to the problem 	<ul style="list-style-type: none"> • Research and/or evidence supports innovative solutions • Thoughtful and creative explanation of abstract ideas 	
Problem Solving	No evidence	<ul style="list-style-type: none"> • Little detail of a creative response • Minimal evidence of a creative response 	<ul style="list-style-type: none"> • Clearly presents and/or solves multiple creative responses • Generates original and innovative solutions 	
Reasonable Use of Evidence	No evidence	<ul style="list-style-type: none"> • Limited use of knowledge and/or global resources • Little consideration of possibilities • Minimal practical application 	<ul style="list-style-type: none"> • Demonstrates use of knowledge and/or global resources • Uses multiple sources of evidence • Challenges assumptions with sound logic 	
Total	0			

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SOME CONTENTS AND TOPICS THAT MIGHT BE HELPFUL

Possible Contents/Topics



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(14)

SOME QUESTIONS TO ASK YOURSELF

What **elements** would **you** **contribute** to the forest fire destruction in the western side of the United States?



Reflect back

Think of your own experience of solving a problem or overcoming a challenge in the past.



ACL Admissions Screening Rubric - Q3/Q4 - 2021

Indicators	0 No Evidence	1 Limited Evidence (Response indicates one or fewer of the criteria below)	2 Full Evidence (Response indicates one or more of the criteria below)	Score (Based on this rubric)
Open-Minded	No evidence	<ul style="list-style-type: none"> • Limited appropriate verbal responses to the problem • Little specificity 	<ul style="list-style-type: none"> • Multiple arguments and/or counter arguments are present • Several alternatives are present • Considers alternative points of view 	
Information Processing	No evidence	<ul style="list-style-type: none"> • Minimal organization of thought • Little evidence of interconnected ideas • Limited evidence of logical thought process 	<ul style="list-style-type: none"> • Highly developed response, extending beyond given information • Displays strong processing of ideas • Logical argument based on evidence 	
Change of Idea	No evidence	<ul style="list-style-type: none"> • Limited evidence based on assumptions • Minimal appropriate and/or solutions to the problem 	<ul style="list-style-type: none"> • Response and/or solution multiple innovative solutions • Provides clear and concise explanation of abstract idea 	
Problem Solving	No evidence	<ul style="list-style-type: none"> • Little pursuit of a counter argument • Minimal evidence of a "creative" solution 	<ul style="list-style-type: none"> • Clearly presents and/or pursues multiple counter arguments • Generates original and innovative solutions 	
Reasonable in	No evidence	<ul style="list-style-type: none"> • Limited use of technology and/or global systems • Little consideration of possibilities • Minimal practical application 	<ul style="list-style-type: none"> • Identification of technology and/or global systems • Uses multiple sources of evidence • Challenges assumptions with solid data 	
Total	0			

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SOME QUESTIONS THAT MIGHT BE HELPFUL



SOME QUESTIONS TO ASK YOURSELF



How would you gather information about this problem? How would you know that the information that you have gathered is accurate?

Reflect back

- How did you solve problems in the past?
- What are some of the steps that you took?
- Did you interview some authorities?
- How did you research?
- Did you create a survey?
- Did you create a prototype to test your idea?
- Did you look at some artifacts?
- Did you encounter some setbacks?
- Have you done some trial and error or did some experimentation?



